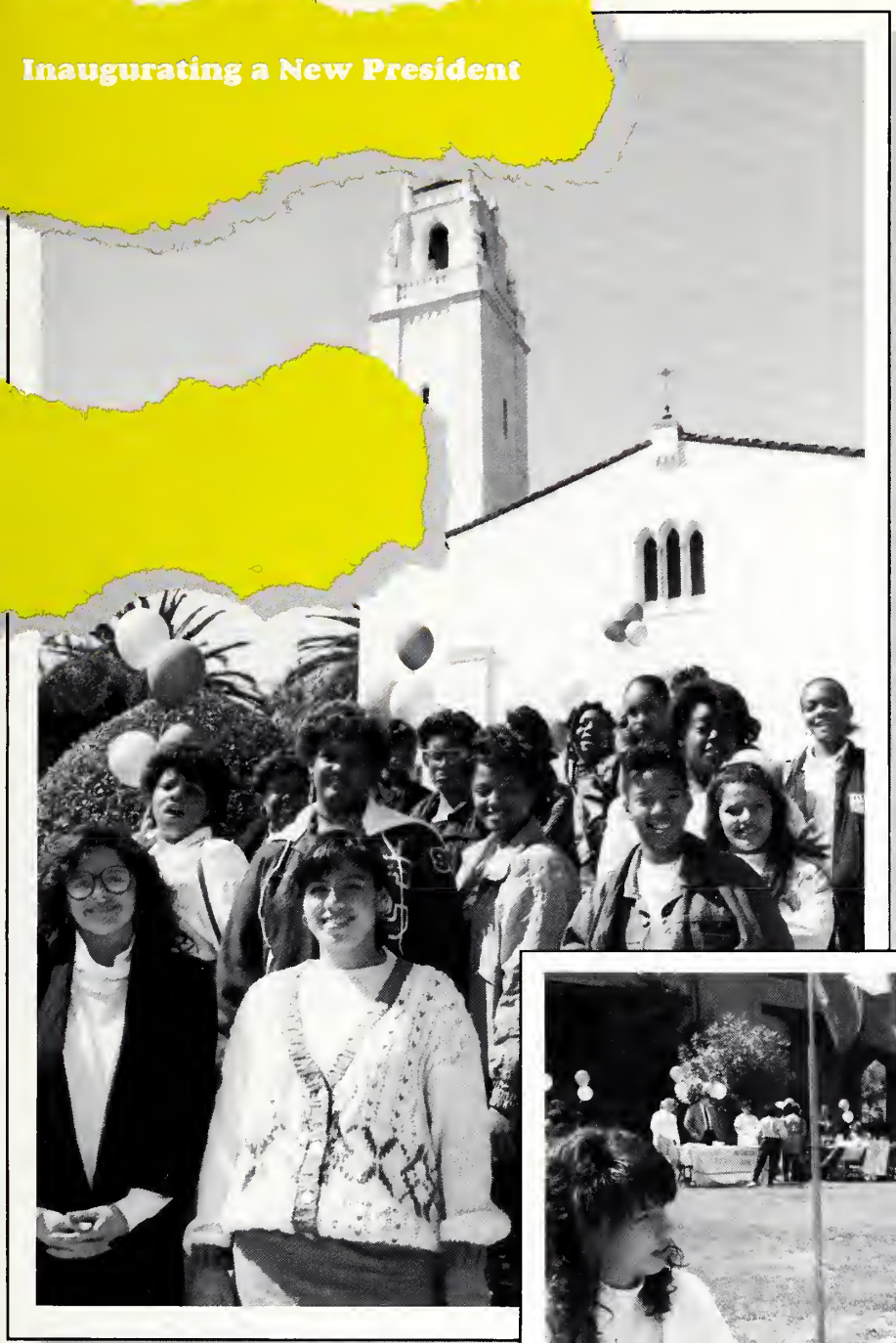
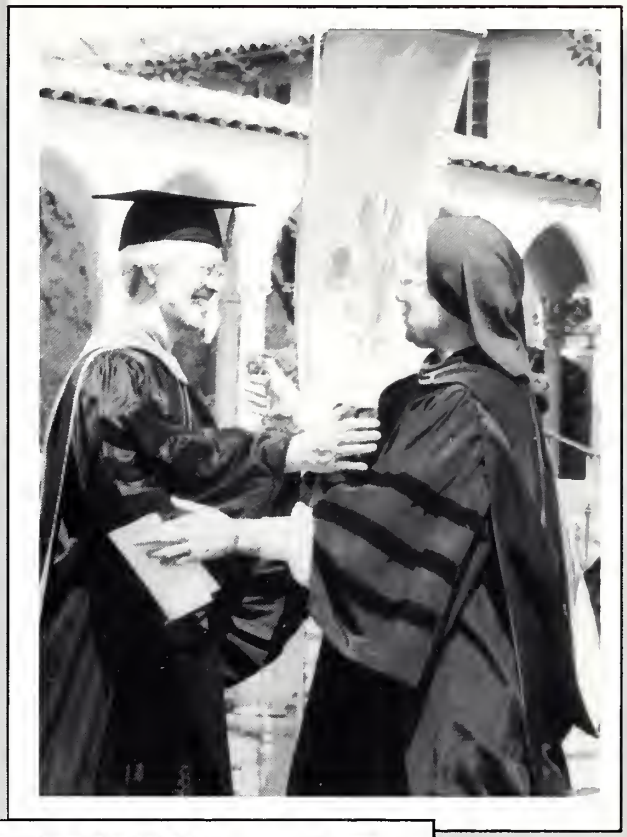
MSMC

MAGAZINE

Archives
MSMC

Inaugurating a New President





Mount
St. Mary's
College
and Alumnae
Association
Publication

Spring/Summer
1990
Vol. 8,
Numbers 3 & 4

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(Back Cover) **To Be Continued . . .**

ON THE COVER
The montage of photos on the cover shows MSMC-Los Angeles in action...Spring 1990:high school students arriving for a "Monday at the Mount"; Sister Cecelia Louise Moore, Chair of the Board of Trustees, officially installs Sister Karen as the 10th president of the College, as Sister Catherine Marie Kreta, Provincial Superior of the Los Angeles Province, gives the approval of the Sisters of St. Joseph of Carondelet; at a picnic on the lawn at Doheny, Sister Karen meets students: (l-r) Andrea Espinoza, Claudia Sesma and Lucy Rivera.

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MSMC MAGAZINE (UPS 710-670) is published quarterly, Winter, Spring, Summer, and Fall, by Mount St Mary's College, 12001 Chalon Road, Los Angeles, CA 90049, (213) 476-2237
Second Class Postage paid at Los Angeles, CA, and at additional mailing offices.

Send CORRESPONDENCE TO: MSMC MAGAZINE at the college address

POSTMASTER: Send address changes to MSMC MAGAZINE, 12001 Chalon Road, Los Angeles, CA 90049

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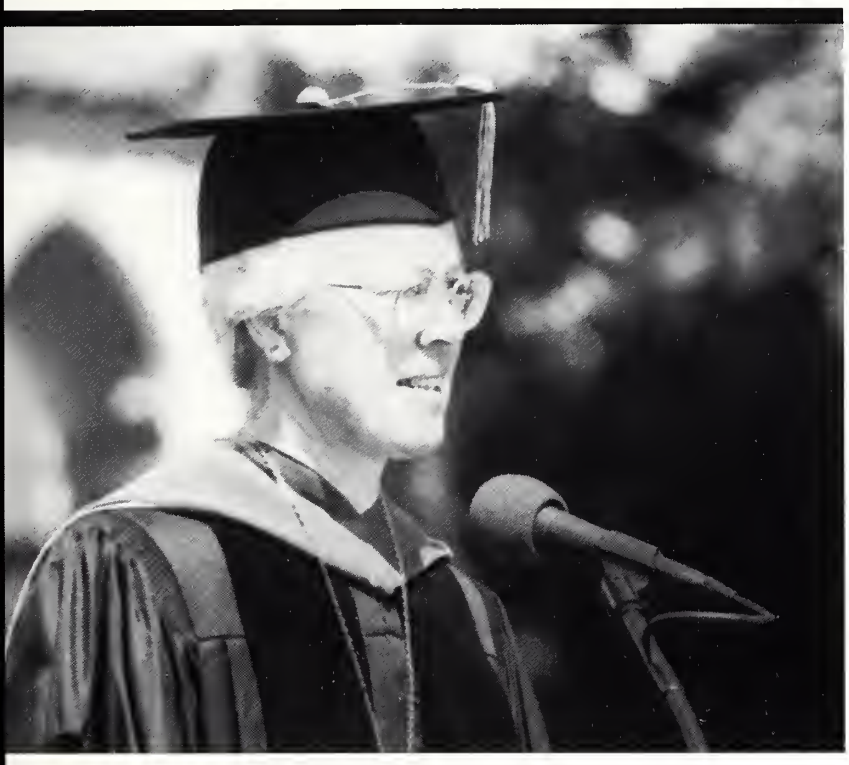
Transitions:

MSMC Magazine wishes to thank Sister Anne Marie for her many contributions to design and production over the past eight years. Her keen eye and ability to link diverse content with a unifying theme will be missed. The transition to new leadership resulted in the decision to combine the spring and summer editions this year. Our good friends at Angeles Corporation have donated their time and talents to produce this edition and simultaneously teach us the "ropes." As always, we welcome comments and suggestions from our readership.

Women's Colleges

Reaffirming the Strengths of Tradition — An Inaugural Address by Sister Karen M. Kennelly



We are assembled today at a women's college, sponsored by women, the Sisters of St. Joseph of Carondelet, for the purpose of educating women in the higher branches of knowledge. This year, as it welcomes its tenth president, the Mount celebrates its 65th year of existence. It is fitting, therefore, that we reflect today on the tradition of women's colleges founded by religious congregations, of which Mount St. Mary's is so proud a part, and on the educational mission to which it is dedicated.

In 1727, the first group of nuns arrived in New Orleans from Europe to establish an academy for girls. The efforts of this Ursuline order laid the foundation of educational work carried forth in America which is unparalleled in the world. In no other nation has so large a portion of the Catholic population received its elementary and secondary education from nuns. The idea of a liberal arts college for women and the advancement of health care education have been uniquely molded in America by the influence of nuns. This singular contribution to women's higher education is what I propose to explore with you now.

The first Catholic colleges for women in the United States were established in the 1890's by nuns such as Julia McGroarty and Antonia McHugh who had attended, and later taught in, the early academies founded in this country by nuns. The step from academy to college was daring in terms of social controversy and finances. The times did not encourage educating girls beyond high school.

One argument against educating women which I am fond of quoting, so aptly does it reflect the deep-seated prejudices of the times, stressed women's alleged physiological limitations. Women, argued learned physicians of the day, had smaller and less complicated brains than men, thus endowing them with a diminished capacity for learning. Arguments about the foolishness of higher education for women as beings destined for domesticity persisted into the twentieth century. One

Roman Catholic Bishop reasoned in 1905 that women were intended by God to be wives and mothers and that they did not need to be as educated as their husbands, to whom they were subordinate. There was no need for women to read newspapers and novels, occupations for which higher education would presumably fit them, for "smartness is not becoming a woman."[1]

Nuns were too experienced to be dissuaded by such arguments. Their own careers contradicted the reasoning which would enshrine women on a domestic pedestal and remove them from the halls of academia, and they were increasingly disturbed by the exclusion of women from Catholic colleges. By the 1880's they had added one and two-year collegiate departments to standard academy courses in many parts of the country.

The first recognized Catholic colleges to offer baccalaureate degrees to women were the College of Notre Dame in Baltimore and St. Mary's in South Bend, both of which added college studies to an existing academy in the 1890's. They were followed by Trinity of Washington, D.C., which secured a charter in 1900 as an independent baccalaureate-granting institution.

Those of us who face the challenge of introducing the children of a new generation of immigrants to higher education in the 1990's can appreciate the adventure and challenge of conducting a Catholic women's college in the 1890's. American women religious representing congregations from the School Sisters of Notre Dame to the Sisters of the Sacred Heart of Jesus and Mary here in Los Angeles exhibited outstanding qualities of leadership and resourcefulness as they established colleges for women throughout the country. We are struck today by their autonomy and authority as women of vision, boldness and practicality.

Mother Margaret Mary Brady's forthrightness in the founding of Mount St. Mary's is a clear example of these qualities. Her congregation had become experienced educators since coming to America in 1836, beginning with schools in the central and northern Great Plains states and the East. They moved South, Southwest and West as the Catholic population grew, establishing Indian mission schools and an academy in Arizona in the 1870's.

In Los Angeles, the success of the Sisters' academy prompted Mother Margaret Mary, in June of 1925, to discuss with the local Bishop the possibility of establishing a Catholic college for girls. Within three months, this intrepid woman had secured permission to start a college and had negotiated with the state to incorporate as a baccalaureate-granting institution. When classes commenced on September 15, on academy grounds, the college had a class of 25 freshman and a faculty of four sisters augmented by five lay teachers.

The college dean vividly described her first visit to the 33 acre tract: "There was no road, and the climb had to be made through brush — sage, mostly, chaparral and sumac."

It was again Mother Margaret Mary who concluded purchase, three years later, of the site where we are now gathered. Descriptions of the Sisters' exploration of the area compel us to add physical stamina to the list of requisites for women's college founders. The college dean vividly described her first visit to the 33 acre tract: "There was no road, and the climb had to be made through brush — sage, mostly, chaparral and sumac. The guide sent his dog ahead of us saying 'if there is a rattlesnake in the brush, the dog will bark.' We were grateful that the dog did not bark, though we did see rattlers coiled around the branches of the black walnut at the summit."[2]

Purchase of the land, to which 21 acres were later added, and construction of

the first buildings represented an enormous investment for the religious community at the time. Thirty years later the congregation accepted more responsibility by extending the college into the downtown area with the opening of the Doheny campus.

At the time of the founding, Mount St. Mary's was one of 26 liberal arts colleges for women administered by Roman Catholic congregations. Between 1926 and 1955, the number increased to 116 four-year and 24 junior colleges, offering women in every sector of the country access to a liberal arts education in the Catholic tradition.

From the beginning the Sisters of St. Joseph of Carondelet strove for excellence in their colleges. They formed faculties drawn from the best of their academy teachers and augmented them with outstanding lay teachers. Curriculum was structured to meet the needs of the student body which, in the early years, was mainly composed of daughters of immigrants — mostly from Europe but also from South America and Asia. Today Mount St. Mary's stands out among its sister colleges as the most ethnically and culturally diverse — of every ten students matriculating at the Mount, four are Anglo, four Latina, one Asian and one Black. In addition, women from 15 to 20 countries are typically enrolled.

Our continued emphasis on women's education and culturel diversity places Mount St. Mary's among a

Sister Karen admiring the sweatshirt given to her by the Kappa Delta Chi sorority presented by L-R Rosie Anguiano and Danielle Fischer.

> Nowhere is the distance yet to be traveled on the road to full liberation of women more evident than in the field of education.

select group of institutions of higher learning in the United States: only 4% of the more than 3,000 colleges are women's colleges, including 46 Catholic colleges for women. The Mount's continued single-sex orientation is rooted in the awareness that while women have come a long way since the first women's rights movement, they have a long way to go. Nowhere is the distance yet to be traveled on the road to full liberation of women more evident than in the field of education.

This last decade of the twentieth century finds us with much to learn about the education of women, and with solid arguments for maintaining colleges for women as a valuable alternative in our national system. Research findings demonstrate the fact that women are disadvantaged learners in coeductional classrooms, and that single-sex education has positive effects for women.

Discrimination reveals itself in subtle and not-so-subtle ways in academia. Recent studies show that male students are called upon more often in the college classroom; receive more informal feedback from teachers, the majority of whom are men; receive better eye contact; have their names remembered more; and, in general, are more encouraged. In response, male students tend to dominate classroom discussion. Women, on the other hand, are interrupted more frequently; have their names forgotten more readily; and are more likely to receive disparaging remarks or discouragement from teachers. Comments on their appearance tend to be more frequent than comments on their ability.[3]

The result of these classroom dynamics is that even among the most gifted women there tends to be a diminishment in self-esteem and stunted intellectual growth. A telling study conducted at a prestigious East coast university followed a group of men and women students over their four-year college experience, asking them whether or not they would characterize themselves, in comparison with their classmates, as above average. Nearly as

Regent and Trustee William H. Elliott serves as Master of Ceremonies for Inauguration.

Graduation 1990 *Photo by Richard Thompson*

Accordingly, ours is an education that acknowledges a woman's need for affirmation and community as a prerequisite to, rather than an outcome of, the learning process. At Mount St. Mary's College we pose and answer the questions "What does a woman need to know?" and "How can she best learn it?"

many freshman women as men saw themselves as above average at the outset, the women's self-esteem apparently having been reinforced by such obvious signs of ability as graduating from high school with valedictorian rank, high SAT scores, national merit listing, etc. But four years later at graduation, the percentage of male students thinking themselves above average had increased while the number of women holding that opinion had decreased to zero.[4]

The startling findings of the study are partially explained in gender-related developmental psychology research done over the past several years. Such research noted that "highly competent females are especially likely to underestimate their abilities."[5] Other studies show that girls with higher intelligence scores than other girls express unrealistically low expectations of success. In the face of these findings we have a strong incentive to maintain the women's college alternative.

Still other findings in these same studies, as well as our culturally diverse student body, challenge us here at Mount St. Mary's to evaluate the educational experience we are providing in terms of who and what we are teaching. A central finding with enormous relevance for us and one that cuts across ethnicity, race and age is the crucial role self-esteem plays in a woman's development. Accordingly, ours is an education that acknowledges a woman's need for affirmation and community as a prerequisite to, rather than an outcome of, the learning process. At Mount St. Mary's College we pose and answer the questions "What does a woman need to know?" and "How can she best learn it?".

There is considerable reason to believe that colleges for women have achieved success in their efforts to the degree that they have addressed these questions, and have embraced the values of affirmation and cooperation. Elizabeth Tidball's findings about the remarkable rate of achievement by alumnae of women's colleges, as well as other studies, show that graduates of women's colleges in 1990 are more than twice as likely as their sisters at coeducational schools to continue their formal education and earn doctoral degrees. We also know that a high percentage of women in leadership positions are alumnae of women's colleges. For instance, 30% of the women in a 1987 ranking of the 50 highest placed women in corporate America were the product of women's colleges. This was true even

We are greatly encouraged in our daily educational efforts by the 8,000 Mount alumnae who are models and mentors for our students by reason of their lives of love and service.

Sister Magdalen Coughlin, Chancellor and former President of the College, leads inaugural procession

though of all college educated women, only 5% graduated from women's colleges during this period. At Mount St. Mary's we take special pride in another mark of success — the proportion of disadvantaged students who complete an associate degree and go on to earn their baccalaureate degree.

At this juncture in our national history, when concern is being expressed on all sides over deteriorating standards and quality in the country's educational system, we find compelling reasons to reassert the need for the women's college alternative and to renew our dedication to education for women. At Mount St. Mary's this process takes the form of serious questioning in curricular and academic planning groups, reiterating the concern for what a woman needs to know and how she can best learn it. A dialogue is being carried on, drawing from each member of the Mount community and our shared heritage of Catholic thought, liberal arts ideals and standards of excellence in education for women.

As in our beginning 65 years ago, when our work was 'substantially done' by members of my sex, we treasure the predominately female faculty and staff, seeing in them the role models so essential for the woman student's development as a person and leader in society. At the same time, we esteem the men who work with us to make Mount St. Mary's College truly a woman's place for growth — growth in the knowledge that liberates and in the faith and love that inspire action for the common good. We are greatly encouraged in our daily educational efforts by the 8,000 Mount alumnae who are models and mentors for our students by reason of their lives of love and service.

In conclusion, let us take this occasion of the welcoming of new leadership to utter a profound word of thanks. We are grateful to our predecessors for bringing us to where we are. We pledge to them our continued effort to make Mount St. Mary's a place where women of all walks of life and cultural heritages are inspired to be and do the best of which they are capable.

(1) *William Stang, Bishop of Fall River, MA, in* **Socialism and Christianity,** *1905.*
(2) *Sister Dolorosa Mannix, "Mount St. Mary's College," Los Angeles.*
(3) *Daryl G. Smith, "Women's Colleges and Coed Colleges: Is There a Difference for Women?"* **Journal of Higher Education,** *61:2 (March/April 1990) pp. 191-195, cites and corroborates earlier research by Elizabeth Tidball, Alexander Astin and others.*
(4) *"Studies Link Subtle Sex Bias in Schools with Women's Behavior in the Work Place,"* **Wall Street Journal,** *9/16/88.*
(5) *"Children's Achievement-related Expectancies as a Function of Academic Performances, Histories and Sex,"* **Journal of Educational Psychology,** *72.*

Heart to Heart

Habits of the Heart author, Robert Bellah, a professor of Sociology at UC Berkeley, spoke to the college community on, appropriately enough, Valentine's Day. He spoke not of love, however, but on his continued exploration of community values and the impact of individualism in American society. In the words of Bellah, "From the point of view of the individual, the educational and occupational systems appear to have an objective 'given-ness' that puts them beyond question. Failure to adapt to (these systems) has the inevitable consequence of depriving one of access to precisely those rewards that, in this paradigm, make life worthwhile. The presence of large numbers of people in our society who have failed in these regards serves as an admonition to work harder to make sure one does not join them. It also, even if often subliminally, raises questions about the legitimacy of the whole pattern. Part of the problem is that we do not bring the sense of institutional meaning that we intuitively have about baseball to bear on the educational, economic and administrative institutions to which so much of our lives are oriented. We think what is required here is only a high level of competence, of expertise, of 'professionalism,' not the moral wisdom that should be the basis of any good institution. And when things go wrong in these central institutions, we tend to blame individuals, we decry their lack of 'ethics' but we don't question the morality of the institutions themselves."

Presentations were made at the Chalon and Doheny campuses at the invitation of Alexis Navarro, Director of the Graduate Religious Studies Programs, with funding by a Catholic Nature of the College grant. Approximately 200 were in attendance at the Doheny presentation, representing a number of academic institutions, among them, Occidental College, Loyola Marymount University and Cal State University/L.A.

Dr. Robert Bellah

"English for Today and the Future". . .

This was the theme for the closing of Session III of the English Adult/Amnesty Program held March 20th at Donohue Center. Contributing to the significance of the evening was guest speaker Grace Montanez-Davis, former Deputy Mayor of Los Angeles. While commending the audience — over 100 adults, many with their children — for their efforts to learn English, she stressed the importance of gaining command of the language and using it at work and at home with their growing children. She concluded with wishes that many of them would one day become United States citizens.

During the evening I-699 certificates were awarded to Amnesty students who had completed the required 40-plus hours of English/citizenship study. Recognition was also given to those who had perfect attendance records and exhibited consistent effort, interest and above-average achievements. Non-amnesty students, taught by TIES* college volunteers, were also honored.

Following the awards, Sister Consuelo praised the students and invited the honorees to take a small token of recognition from the "gift" table nearby. This was followed by the distribution of attendance certificates, re-registration for students, and refreshments.

* *Our TIES volunteers consist of eleven college students (ten Doheny students and one student from L.A. Trade Tech) who donate four hours of their time each week to teach classes or care for children of students. This is a vital service targeted to a segment of our community which needs to learn English, and for which we are grateful.*

Grace Montanez-Davis

Students Gain Global Perspective

Colleges and Universities are, often justifiably, accused of not adequately preparing students to meet the challenges of the changing business environment. One important area in which today's business students need to be educated is in the practices of international business as they affect small, medium and large companies.

Two MSMC business faculty, Dr. Peter Antoniou and Katherine Whitman, recognized this need and, in collaboration with the City Economic Development Office (CEDO) of the Los Angeles Mayor's office, formulated a comprehensive field experience to enable students to become familiar with the global business community.

As part of this program, MSMC students designed a field study. They identified small and medium-sized firms in Los Angeles with export potential that could qualify for CEDO funding. Seven Mount students, Nancy Eng, Daisy Guillermo, Mary-Beth Hamada, Alicia Learned, Joyce Mineros, Angela Murillo and Brenda Zozaya participated in the project.

In the Fall 1989 semester, these students interviewed representatives of the companies and analyzed the firms' export potential. A comprehensive report of their findings and analyses was presented to CEDO personnel in December 1989, at the conclusion of the first stage of the project. In the second stage (Spring 1990) the students served as consultants to selected firms, assisting them in obtaining export financing.

The new president greets Mary Lou Wilson who is retiring from the College this spring. Mary Lou functioned as the Laboratory Manager for the Physical Sciences Department for the past 15 years

Elvis Lives

The King! On stage! Right here on campus! Well, were we excited or what?! As emcee of the 1990 musical extravaganza MUSIC! MUSIC! MUSIC! produced by Jennifer Marano, "Elvis" shimmied and shook as he introduced the 24 distinctive acts under the direction of Aimee Steffes and Allison Turner. He said he was, ". . . glad to be alive and making this comeback." And so were we!

The sold-out opening night audience clapped and sang along in the best rock concert tradition throughout the entire show, which culminated in a rousing rendition of "I'd Like to Teach the World to Sing." As the evening concluded, producer Marano remarked on the enthusiastic participation by the cast and crew of 84, the largest involved in a Spring Sing since 1974.

Following the successful, but short run show, we questioned the identity of Elvis, who bore an uncanny resemblance to Joanne Kennedy. However, we received a "no comment" from those in the know, including the coordination board: Anne-Marie White, Ann Marano, Jenny Chen, Lilly Castellanos, Terry Yugar, Jin Park and Mary Zalenski. Come on people, you can tell us.

Msgr. Ryan Named Auxiliary Bishop

Pope John Paul II has named Msgr. Sylvester D. Ryan, Mount St. Mary's chaplain and president-rector of St. John's Seminary, Titular Bishop of Remisiana. As such, he will serve as Auxiliary Bishop for the Los Angeles Diocese.

Archbishop Mahony said, "He is a splendid priest and model for seminarians and priests," as he welcomed Ryan to the new post. St. Vibiana's Cathedral was the site of his ordination on May 31st.

We congratulate Bishop Ryan for the recognition he so richly deserves. He has been a great friend to MSMC for many years.

Seemed Like Old Times

A special group of sixty-four alumnae, consisting of former student body and senior class presidents, officers and award recipients, helped make the inaugural ceremony a very personal event. The presence of Dorothy Lieb Von der Ahe-Nigg, the first student body president (1929), and Guadelupe Ayala (1989 graduate) dramatically illustrated the journey Mount St. Mary's has traveled.

The alumnae physically and symbolically formed a bridge between the college's past and future, as they followed the past presidents in the academic procession. Alumnae came from Georgia, Illinois, Arizona, and Northern California, as well as from Southern California, to participate in this significant event. Their travels were warmly rewarded when smiles met with embraces, hand shakes turned to hugs, and classmates renewed old acquaintances.

The Alumnae delegates to the Inauguration are identified in Classics.

L-R Sister Mary Williams, Bishop Sylvester Ryan and Sister Magdalen outside Mary's Chapel, Chalon at opening event for the Inauguration.

Psych Major Joins Select Few

Anna Torres, a psychology major in her junior year at Mount St. Mary's, is one of 12 college students chosen from a nationwide pool to participate in the University of Delaware's Summer Research Training Institute for Minority Group Students.

A Los Angeles resident, Torres will conduct supervised research in child development and welfare issues as they relate to adoption, day-care, and government aid to families with dependent children.

Torres recently distinguished herself by presenting her research on women's attitudes regarding roles, family, work and feminism at the Western Psychology Association conference held in April.

Alum Receives Award

Audrey Cournia, class of 1961, has been singled out as one of 52 National Endowment for the Humanities/ Reader's Digest Teacher-Scholars for 1990. This will allow her and her fellow recipients (one from each state, the District of Columbia and the U.S. Virgin Islands) to devote a full academic year to independent humanities study of history, literature and/or foreign language.

Cournia, a Spanish teacher at Edward Reed High School in Sparks, Nevada, plans to use the up to $27,500 award to study the history and culture of contemporary Central America. "My classes will benefit greatly as I shall be able to present various themes of historical interest much more accurately and apply them to current situations," said Cournia, a Los Angeles native with a BA in history from Mount St. Mary's College and an MA in administration from UN/Reno.

1989-90 Chalon Student Body President Amy Kuhnert and 1989-90 Doheny Student Body President Lucy Rivera with Alumna Dorothy Lieb Von der Abe-Nigg.

Sister Karen and a guest congratulating Louise Kerr following her speech.

Educational Forum Has Future Focus

The keynote speaker at the March 14th educational forum on the Doheny campus was Louise Año Nuevo Kerr, Ph.D., Associate Vice Chancellor of the University of Illinois, Chicago. As part of the inaugural celebration for Sister Karen Kennelly, CSJ, the forum focused on future educational needs.

Dr. Kerr explained that recent radical changes have infused new life into Chicago's public schools. These changes were brought about by a coalition of parents, community leaders and political organizations with funding from the business community. Dr. Kerr described an operating mechanism for our school systems, potentially capable of regenerating the American educational system. "The problems of the schools can be 'treated' only if the school is viewed as the nucleus of the community," Dr. Kerr said, as she went on to describe new educational approaches being implemented by the Chicago School District.

Contributing to the exceptional quality of the program were Alexander Astin, Ph.D., Director of the Higher Education Research Institute at UCLA, and José Castro, Vice President of Community Affairs, Security Pacific Corporation and Chairman of the Los Angeles Unified School District's Adopt-A-School program. As respondents, they emphasized strategies for advancing the nation's educational system in the next century.

Highlights of the program included Astin's description of the student of the future, based on his study of academic trends predicted by his annual freshman surveys over the past 22 years. Dr. Astin expanded on Kerr's speech, emphasizing the need for cooperation among all constituents to improve the effectiveness of our educational system.

Castro enlightened the audience with insights on the partnership between business and individual schools in the Adopt-A-School program. A mutually beneficial relationship which enriches the entire community, results from this program. It contributes to today's educational system while preparing for the future needs of Los Angeles's school-age population.

A lively dialogue ensued between the speakers and community members, monitored by Sister Kieran Vaughan, Chair of the Mount's Education Department. This was followed by an elegant dessert reception in the golden-domed Pompeian Room of the Doheny Mansion.

Loan? What Loan?

The penalty on defaulted student loans has been waived, but only through August.

Under the special payoff program, borrowers who have defaulted on federally guaranteed student loans can avoid penalties, administrative charges and collection fees — costs which can equal up to 35% of the debt — by arranging to repay their loans in full before August 31, 1990. This one-time opportunity, through the United States Department of Education, can be taken advantage of by contacting the guarantee agency holding the loan and making arrangements to repay it in full by the deadline. Consumer credit reporting agencies will be notified that the loan has been satisfied. Interesting statistic: 2.5 million borrowers are currently in default on $6.8 billion in student loans.

Andranik Migranian (right), Senior Research Fellow at Moscow Institute, joined Mount St. Mary's College faculty members, Jack Ruebensaal and Katherine Whitman, in a lively panel presentation for honored guests at the President's Donor Recognition Dinner held recently in the Pompeian Room at the Doheny Mansion. Shown here, the panelists were continuing their discussion on "The Impact of Recent Changes in Europe and the Soviet Union on World Affairs". Sister Kathleen Kelly, Dean of the Doheny Campus, served as Moderator of the panel.

Mark Your Calendar

Please note: For further information on any event contact the Department or Office listed.

SEPTEMBER

7-9 Friday through Sunday, All day
Chalon
Orientation for Chalon Students
Student Development Office

8-9 Saturday & Sunday, 1 - 8 p.m. Sat., 8:30 a.m. - 5:30 p.m. Sun.
Doheny
Freshman Orientation for Doheny Students

11 Tuesday, 8 a.m. - 4:30 p.m.
Doheny, Donohue Conference Center
Child Abuse Workshop
(Meets requirement for PHN certification)
$50
Nursing Department

18 Tuesday, 7:30 a.m. - 5:30 p.m.
Doheny, Donohue Conference Center
L.A. Women's Foundation Symposium
Development Office

22 Saturday, 9 a.m. - noon
Doheny, Lecture Hall
Scripture (Part of Vatican II Series)
Raymond Brown
$15 per lecture/$120 for series
student, senior citizen & group rates available
Graduate Religious Studies

25 Tuesday opening
Chalon, Jose Drudis-Biada Art Gallery
Sylvia Glass "Old Tool Fragments"
Michael Hughes "Contemporary Myths"
Reception: Sunday, September 23, 1 - 3 p.m.
Gallery hours: Mon.-Fri., noon - 5 p.m.
Thru Oct. 20

25 Tuesday, 7:30 a.m. - 5:30 p.m.
Doheny, Donohue Conference Center
L.A. Women's Foundation Symposium
Development Office

26 Wednesdays & Fridays, 9 a.m. - 12:30 p.m.
Thru Nov. 16
Chalon
Return to Nursing
Part I — $275, Part II — $200
Nursing Department

27 Thursday, 1:10 - 2:40 p.m.
Chalon, Campus Center
Horizons Day
Maya Angelou
President's Office

27 Thursday, 7:30 - 10 p.m.
Chalon, Campus Center
"An Evening with Maya Angelou"
Reception following
$10 for pre-registration; $15.00 at the door.
LIMITED SEATING
For information call the Maya Angelou Hotline: (213) 471-9522

29-30 Saturday & Sunday, 9:45 a.m. - 4:45 p.m.
Doheny, Lecture Hall
The Christian Tradition: Six Classic Theologians
Michael Roschko
$25 for both days
Spiritual Life Program

OCTOBER

2 Tuesday, 7:30 a.m. - 5:30 p.m.
Doheny, Donohue Conference Center
L.A. Women's Foundation Symposium
Reception: 4 - 7 p.m.
Development Office

5 Friday, 10 a.m. - 4 p.m.
Chalon, Campus Center
Day For Young Music Ministers
Christopher Walker & Frank Brownstead
Music Department

9 Tuesday, 7:30 a.m. - 5:30 p.m.
Doheny, Donohue Conference Center
L.A. Women's Foundation Symposium
Development Office

13 Saturday, 6 p.m.
Doheny, Pompeian Room
25th Anniversary Reunion Dinner, Class of 1965
Alumnae Office

14 Sunday, 11 a.m. - 2 p.m.
Chalon, Mary Chapel
Founders Day, Outstanding Alumna Award
Alumnae Office

14 Sunday, 3 p.m.
Chalon, College Theater
Faculty Recital
Sr. Nancy Fiero, Pianist
Music Department

20-21 Saturday & Sunday, 10 a.m. - 4 p.m.
Doheny, Lecture Hall
Spirituality Today: East and West
Carlos Valles, SJ
$15 for one day, $25 for both days
Spiritual Life Program

27 Saturday, 9 a.m. - noon
Doheny, Lecture Hall
Church (Part of Vatican II Series)
George Tavard
$15 per lecture/$120 for series
student, senior citizen & group rates available
Graduate Religious Studies

30 Tuesday, TBA
Doheny
Safe Halloween for neighborhood children
Dean's Office

NOVEMBER

10 Saturday, 1 - 4 p.m.
Chalon, College Theater
Music and Meditative Prayer
Christopher Walker & Frank Brownstead
Music Department

10 Saturday, 9 a.m. - noon
Doheny, Lecture Hall
Religious Life (Part of Vatican II Series)
Margaret Brennan
student, senior citizen & group rates available
Graduate Religious Studies

12 Monday opening
Chalon, Jose Drudis-Biada Gallery
"Pitchblende and Plutonium" — A Collaborative Installation
Ann Page and George Page
Reception: Sunday, November 11, 1 - 3 p.m.
Gallery hours: Mon.-Fri., noon - 5 p.m.
Thru Dec. 14

17 Saturday, 8 p.m.
Chalon, Campus Theater
Faculty Recital
Delores Stevens, Pianist
Music Department

17-18 Saturday & Sunday, 10 a.m. - 4 p.m.
Doheny, Donohue Conference Center
Christian Spirituality and Personal Growth
John Firman, MA, MFCC and Ann Gila Russell, MA, MFCC
$15 for one day, $25 for both days
Spiritual Life Program

19 Monday **Pilgrimage to the Holy Land and Egypt — with Sister Thomas Bernard, CSJ** $1,763 (includes airfare, 1st class hotels, 2 meals per day, guides, buses, transfers, etc.)
Thru Oct. 28
Spiritual Life Program

DECEMBER

8 Saturday, 7:30 p.m.
Chalon, Carondelet Center
Christmas Choral Concert
Frank Brownstead, Director
Music Department

8 & 9 Saturday & Sunday, 10 a.m. - 4 p.m.
Doheny, Lecture Hall
Praying with our Problems
Quinn Conners, O. Carm.
$15 for one day, $25 for both days
Spiritual Life Program

12 Wednesday, 11 a.m. -1 p.m.
Doheny,
Las Posadas
Dean's Office

15 Saturday, 9 a.m. - noon
Doheny, Lecture Hall
Liturgy/Jesus (Part of Vatican II Series)
Gerard Sloyan
$15 per lecture/$120 series
student, senior citizen and group rates available
Graduate Religious Studies

15 Saturday, 8 p.m.
Chalon, Mary's Chapel
Festive Advent Mass, followed by Las Posadas
Campus Ministry

16 Sunday, 2 - 4 p.m.
Doheny, Mansion
Christmas Open House
Music Ensemble
RSVP Requested
Dean's office

JANUARY

26 Saturday, 9 a.m. - noon
Doheny, Lecture Hall
Moral Theology (Part of Vatican II Series)
Richard McCormick
$15 per lecture/$120 series
student, senior citizens & group rates available
Graduate Religious Studies

FEBRUARY

4 Monday opening
Chalon, Jose Drudis-Biada Art Gallery
Social and Political Themes
Reception: Sunday, February 3, 1 - 3 p.m.
Gallery hours: Mon.-Fri., noon - 5 p.m.
Thru March 1

NOTE: Gallery will be closed on Monday, February 18 in observance of Washington's Birthday

9 Saturday, 1 - 4 p.m.
Chalon, Campus Theater
Music and Liturgical Prayer
Christopher Walker & Frank Brownstead
Music Department

23 Saturday, 9 a.m. - 5 p.m.
Chalon, Campus Theater
A Day for Contemporary Musicians
Music Department

23 Saturday, 9 a.m. - noon
Doheny, Lecture Hall
Sacraments (Part of Vatican II Series)
Bernard Cooke
$15 per lecture/$120 series
student, senior citizen & group rates available
Graduate Religious Studies

MARCH

6 Wednesday, 2:20 - 10 p.m.
Chalon, Campus Theater
"Sergei Prokofiev: The Legacy 1891-1991"
Presentation, Master Class and Performance
Music Department

8 Friday, All day
Chalon, Campus Theater
High School Workshop and Concert
Music Department

11 Monday opening
Chalon, Jose Drudis-Biada Art Gallery
Personal Reflections
Reception: Sunday March 10, 1 - 3 p.m.
Gallery hours: Mon.-Fri., noon - 5 p.m.
Thru April 12

NOTE: Gallery will be closed March 28 through April 7 in observance of Easter Holiday

9 Saturday, 9 a.m. - noon
Doheny, Lecture Hall
Ecumenism (Part of Vatican II Series)
Gregory Baum
$15 per lecture/$120 series
student, senior citizen & group rates available
Graduate Religious Studies

23 Saturday, 1:30 p.m.
Doheny, Children's Center
Easter Egg Hunt
Alumnae Office

24 Sunday, 3 p.m.
Chalon, Campus Theater
Faculty Recital
Chet Swiatkowski
Music Department

APRIL

20 Saturday, 9 a.m. - noon
Doheny, Lecture Hall
Religious Education (Part of Vatican II Series)
Gabriel Moran
$15 per lecture/$120 series
student, senior citizen & group rates available
Graduate Religious Studies

22 Monday opening
Chalon, Jose Drudis-Biada Art Gallery
Annual Student Show Reception: Sunday April 21, 1 - 3 p.m.
Gallery hours: Mon.-Fri., noon - 5 p.m.
Thru May 3

24 Wednesday, 2:20 - 3:50 p.m.
Doheny
Siena Day
President's Office

27 Saturday, 7:30 p.m.
Chalon, Mary Chapel
Spring Choral Concert
Frank Brownstead, Director
Music Department

27-28 Saturday & Sunday, 10 a.m. - 4 p.m.
Doheny, Lecture Hall
Women of Prayer for Today:Julian of Norwich and Teresa of Avila
Sister Eleanor Lincoln, CSJ
$25 for 2 days, $15 for 1 day
Spiritual Life Program

MAY

1 Wednesday, TBA
Doheny Cinco de Mayo celebration
Dean's Office

4 Opening of Commencement Activities for 1991:
May 4 Mary's Day, Chalon Honors
May 5 Laurel Day, Doheny Honors
May 6-9 Final Exams, Chalon & Doheny
May 10 Graduate Hooding, Doheny
May 11 Baccalaureate, Chalon
May 11 Commencement, Chalon
(times TBA)
50th Anniversary Reunion,(Class of '41) Chalon, 2 - 6 p.m.

18 Saturday, 9 a.m. - noon
Doheny, Lecture Hall
Bishop as Leader (Part of Vatican II Series)
William McManus
$15 per lecture/$120 series
student, senior citizen & group rates available
Graduate Religious Studies

JUNE

22 Saturday, 9 a.m. - noon
Doheny, Lecture Hall
Church in America (Part of Vatican II Series)
Marie Augusta Neal
$15 per lecture/$120 series
student, senior citizen & group rates available
Graduate Religious Studies

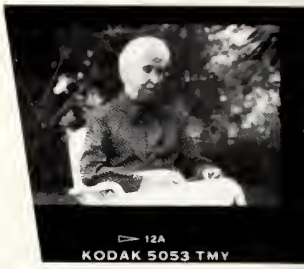
JULY

22-26 Monday through Friday, 1 - 4 p.m., Mon. 10 a.m. - 4 p.m. Tues. - Fri.
Doheny Spiritual Direction through Values
Kenneth McGuire, CSP
$160 (includes cost of materials)
Spiritual Life Program

The Mills Debate and the Future of the Mount

An Interview with Sister Magdalen Coughlin, CSJ
Chancellor, Mount St. Mary's College

by Mariette T. Sawchuk, Ph.D.



On May 3, 1990, the board of trustees of Mills College approved a plan to admit men to the college's undergraduate programs, thus ending its 138-year history as a women's college. The heated public debate surrounding the decision turned the spotlight on the value and significance of women's colleges. An outpouring of support from alumnae, faculty and students persuaded the board of trustees to rescind its decision for a five-year period. Ultimately, the fate of Mills as a women's college rests on whether this verbal support will be maintained and generate a long-term financial commitment.

Sr. Magdalen Coughlin, CSJ, Chancellor of Mount St. Mary's College, served on the Heynes' Committee, a group of five educators and community leaders unaffiliated with Mills, which oversaw the whole decision-making process. Because the topic is of such importance to the Mount St. Mary's College community, Sr. Magdalen agreed to share her reflections as she witnessed Mills' struggle to remain viable.

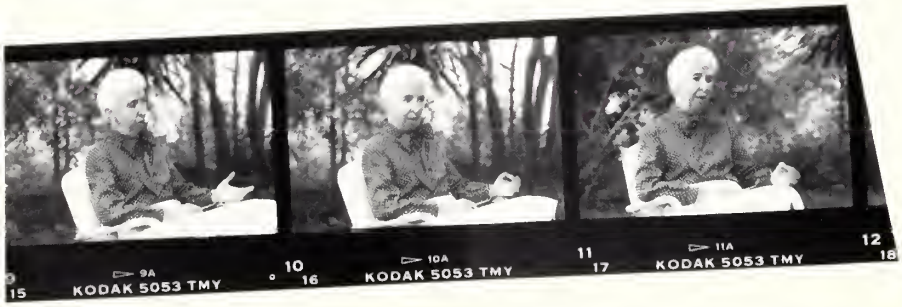
Dr. Sawchuk: Can you explain the role of the Heynes' Committee?

Sr. Magdalen: When Mills began to study its viability in the strategic planning committee, the chairman of the Mills board of trustees, Warren Hellman, asked Roger Heynes to organize an independent group to make sure the process was fair and complete. Roger Heynes, the former Chancellor of the University of California at Berkeley and currently the Executive Director of the William and Flora Hewlitt Foundation, asked me to serve, and I agreed. We had no decision-making authority, but we received all materials submitted to the board of trustees, offered our own input, and attended meetings of the trustees including the two decisive ones.

Dr. Sawchuk: What were the basic issues that prompted the work of the strategic planning committee in the first place?

Sr. Magdalen: No one was questioning the value of a women's college. As I sat through those meetings at Mills, I was moved by the eloquent explication of the enduring value of women's colleges from the administrators, students and alumnae. The main issue that prompted the vote was that of financial stability. The pool of young women of college age is shrinking and the costs of a truly excellent college education are rising. Some of the trustees believed Mills was caught in the middle.

Dr. Sawchuk: What were your thoughts as the vote to admit men was taken?



Sr. Magdalen: We met in the late afternoon and the sun was coming through the tall windows with the sound of the college chimes in the background. The history and tradition of Mills was palpable in that room. I was saddened and I was troubled. I kept thinking way in the back of my mind, "Could this be Mount St. Mary's?"

Dr. Sawchuk: Could it?

Sr. Magdalen: As I listened, I found a good basis for hope that, in truth, it was not Mount St. Mary's at this moment. But it could be in the future. That was the basis of my resolve to tell part of the story. Those students and alumnae never dreamt that they would be at a board meeting fighting for the college as they knew it.

Dr. Sawchuk: What strengths does Mount St. Mary's have that allow the College to face the pressures of increasing costs and a smaller number of potential students?

Sr. Magdalen: I think one of Mount St. Mary's greatest strengths is the institutional vision—shared by faculty, administration, staff, alumnae and friends--of what a college education ought to be. Mount St. Mary's has a collective conviction that, whatever the love of one's discipline, the real purpose of study

is a service that meets the needs of one's time. Only an education that prepares women well to be active, involved women *in their time* is the proper stuff of a college education.

Dr. Sawchuk: That's a big order. Are we implementing this vision?

Sr. Magdalen: Yes! That realization was, for me, one of the positive outcomes of my experience with Mills. I was prompted to review mentally all that MSMC had done. Recapitulating the accomplishments of our faculty filled me with pride and optimism. We have put all of the institution's expertise into devising and implementing programs to prepare women to be leaders in every arena into which they enter—in their families, in the church, society, politics, professional life—right across the board. We have framed programs in the kind of preparation one needs to deal well in a complex world. It's explicit in the Women's Leadership Program and in all the professional programs the College offers. Another element which sets our professional programs apart from others is a carefully structured, carefully crafted foundation in the liberal arts with a strong emphasis on ethics.

Dr. Sawchuk: Does this kind of education draw students to the College?

Sr. Magdalen: Yes. Students choose women's colleges for the programs they offer. Research done on women's colleges—including that conducted at Mills and Mount St. Mary's—indicates that young women do not apply to any of those institutions because they are women's colleges. Only two to five percent are interested in attending women's colleges. They come for the programs available at the college — so our vision of education and our implementation of that vision are critical. And we are strong in another way.

Dr. Sawchuk: What is that?

Sr. Magdalen: In our response to a changing population. Mount St. Mary's College is located in a city of unprecedented ethnic diversity, and the faculty is responding to the challenge of a culturally diverse student body. There is a certain fitness about the processes. Many faculty members are the first in their families to enjoy a college education—I was. Now our faculty is welcoming other first-generation college students from a wide variety of ethnic cultures and using that rich cultural diversity in the process of education.

Dr. Sawchuk: Mount St. Mary's can also be proud of the fact that we have maintained the quality of our academic programs.

Sr. Magdalen: That's right. Over the last five years that quality of the baccalaureate program has risen sharply. At the same time, we have gained national recognition for an alternative access program for students who have not been fortunate enough to have adequate preparation in the secondary schools. Through our Doheny program, we enable them to come into and succeed in baccalaureate programs at MSMC and other four-year institutions.

Dr. Sawchuk: With all these strengths, Mount St. Mary's still has to deal with the demographic reality that college-age people are fewer and the expenses of running academic programs of quality are escalating.

Sr. Magdalen: As I listened to the Mills' alumnae pleading their case, I was struck by the need to reach out to our own alumnae and involve them in a deepening association with the College. We need their help in recruiting and fund raising. We need the best of their ideas to expand the visibility of the College. To continue our work, Mount St. Mary's needs more corporate and individual friends who will support us.

Dr. Sawchuk: If MSMC is going to survive...

Sr. Magdalen: Then the alumnae need to take even more vigorous action on behalf of the College. They can't assume that we are always going to be here. And they can't afford to wait until there is a crisis to help out. That's the big lesson of Mills. We're offering our alums and our friends something more than nostalgia. By collaborating with the Mount, they can be an instrument in changing society. The whole country is looking to us—The Ford Foundation, AT&T, the American Council on Education, and many other organizations—for the leadership we have assumed in providing dramatically effective programs for the education of women in this time. By supporting the work we do so well, alumnae, individual and corporate friends can make a real difference to society.

For the Betterment of All

—A Special Salute to Alumnae Volunteers

by Jude Longshore Nichols

Welcome to the 1990's! As a new decade begins, Mount St. Mary's College celebrates its 65th anniversary and inaugurates its tenth president. What a fitting moment to assess the progress of the college and her alumnae.

At every commencement exercise since 1929, we graduates have been challenged. How many times has it been said that "education is a lifelong process," or that "skills should not be wasted (talent hidden under a bushel)?" How well has Mount St. Mary's College prepared us for this lifelong undertaking?

To answer this question at this juncture in the history of the college, we wish to spotlight the Mount Alumnae volunteers. We can't tell all the stories, and rather than highlight one outstanding individual, we wish to pay tribute to all and to the diversity of challenges and opportunities which have been met. Over the years, the focus of our commitment has changed as the climate in which we live has changed, but one thing has remained constant — that volunteerism is a vital

energy and the alumnae volunteers continue to play an important role in shaping the future.

A recent survey of the diverse avocations of Mount grads reveals a commitment to social justice, government, education, business and the performing arts. The alumnae are involved in a variety of organizations, from those which help battered women to those which support symphonies. Alumnae are docents for museums, historical monuments and zoos; they volunteer for crises hotlines that deal with teen pregnancy, suicide and rape. Our interest in government ranges from elected office to property owners' associations; from the League of Women Voters to partisan support groups. Alumnae civic service advocates include among their ranks volunteer firefighters, reserve sheriffs, environmentalists, soil conservationists, and a member of the National Ski Patrol.

Parenthood often brings a deeper commitment to children and greater support for local schools and parishes. This support extends into personal assistance for daycare programs, services for runaway teens and foster parents' groups, representing organizations such as St. Anne's Maternity Home, the Children's Home Society, the Right to Life League, Juvenile Hall ministry and the Catholic Big Sisters.

In the 1980's, alumnae became involved in Amnesty International, AIDS care, Birthright and Farm Aid. Our social conscience was raised and we became involved — from food banks and consumer advocacy to prison ministry. We volunteered with a variety of groups such as the Laubach Literacy League, Project Reading Tutor, the Union Rescue Mission, MADD, SADD, and the Make-A-Wish Foundation.

As our society ages, we have become more interested in the field of gerontology. Through hospice groups and projects such as Meals on Wheels, Catholic Social Service, the Fair Housing Council and Elder-Med, we act as resource persons and meet the needs of our ever-increasing elderly population.

We volunteer for a variety of health-related projects, among them both fledgling and well-estabished groups: the Guide Dog Foundation, Reading for the Blind, Red Cross, March of Dimes, Special Olympics, American Heart Association, United Way, the Kidney Foundation, Multiple Sclerosis Society, Las Madrecitas, Mental Health Association and the American Cancer Society.

We tutor, translate, counsel, work for world peace, teach those of all ages about music and the arts. We are members of chorales and actors in community theatre. We are librarians and 'friends of libraries'. We are members of state fair committees and the Tournement of Roses committee.

From assisting those in need to enhancing the cultural well being of our community, the MSMC alumna volunteer is responsive to current needs and is preparing for the twenty-first century. Whether we graduated when Eleanor Roosevelt was active or in the era of Mother Teresa's shining example, we are women with special gifts who commit ourselves to enrich the daily lives of others.

In making a commitment to the service of the greater community, we are meeting a challenge that Mount St. Mary's gives us and prepares us for, for a lifetime. We are proud to be alumnae volunteers and salute each and every one of our rank.

Classics

Those Alumnae who attended the Inauguration as delegates are identified with their class year.

'29 Dorothy Lieb Von der Ahe-Nigg, alumna delegate.

'30 Helen Rumsey McCambridge, alumna delegate.

'31 Mathilde Pellegrin Clem, alumna delegate.

'32 Mary Hannin McCarroll, alumna delegate.

'33 Helena Geier Keefe and her husband celebrated their fiftieth anniversary in June 1989 with Mass. Friends attended from all over the world.

'33 Helen Shindel Pickett, alumna delegate.

'34 Sister Rose Bernard McCabe, CSJ, alumna delegate.

'35 Lucy Milligan Molloy, alumna delegate.

'36 Gertrude C. Boland Ph.D., alumna delegate, who continues in private practice as a clinical psychologist in Santa Monica, took two cruises recently: one to Australia and New Zealand, the other to the Greek Islands, Istanbul and Ephesus.

'37 Sister Mercia Louise Zerwekh, CSJ, alumna delegate.

'38 Frances Heaney McGivern, alumna delegate.

'38 First time grandmother, **Jane Bidlake Valleley** greeted the arrival of granddaughter Kyrie Schmit, an event that lured Jane to the San Francisco area in time for the October 1989 earthquake.

'39 Mary Elizabeth Box Schuck, alumna delegate, took a fabulous trip to England and Scotland in time to attend the Wimbledon Tennis Match. Getting there was half the fun — going over on the QE II and returning on the Concorde.

'40 Ozma Baum Mantele, alumna delegate.

'41 Nancy Laubacher Miller, alumna delegate.

'42 Nancy McLoughlin McNamara, alumna delegate.

'43 Mary Pansini La Haye, alumna delegate.

'43 Winifred Gatz Sobieck teaches senior citizen exercise classes at the Adult Recreation Center in Glendale and the Montrose Campus of Glendale College.

'44 Mary Frances McKenna, alumna delegate.

'45 Vincentia Ginevra Lesko, alumna delegate.

'46 Mary Stehly Schaner, alumna delegate.

'47 Before retiring from Motorola, **Winifred Gegg** took a long-anticipated trip to Nepal, India, and central Sumatra.

'47 Patricia Borchard Watson, alumna delegate.

'48 Patricia Becker O'Brien, alumna delegate.

'49 Marguerite Biggs Cromie, alumna delegate.

'49 Mary Beth Baca was installed as president of the Service Alliance of Fresno Community Hospital and works with 250 very active volunteers.

'49 Mary Ann Lu Yu and her husband are looking forward to retirement and moving from New York to "sunny California" and closer to their children in the San Francisco Bay area.

'50 Louise Powers Turner, alumna delegate.

'51 Sister Louise Bernstein, CSJ, alumna delegate.

'51 Frances Formaneck Gagliardi is a 5-6 grade teacher for the fourth year after nearly 25 years of teaching 3rd grade in Rosemead School District. Frances is also a Eucharistic Minister at St. Luke's in Temple City and spends a lot of time with her six children and six grandchildren.

'51 Joyce Gisler Kelly enjoyed a restful trip to Hawaii during the summer and welcomed her seventh grandchild in January.

'51 Since retiring from the Minor Seminary music department, **Geraldine Biggs McGrath** is organizing the San Fernando Regional Choir, which went on pilgrimage to Rome in July.

'51 Retired from teaching, **Arlene Russie Rees** spends most mornings working with GAIN students (unemployable adults) but also embarked on two trips: a cruise on the Delta Queen and a tour of Switzerland.

'51 Genevieve Weeger Smurda and her husband enjoyed a fabulous trip "down under" to New Zealand. When home, she divides time between caring for her grandson, singing with the "Sweet Adelines", and working with the Mabel Mosler Auxiliary of St. Anne's Maternity Home.

'52 Vivian J. Burgess, alumna delegate.

'52 Beverly J. Halpin Carrigan returned to graduate school for a certificate in gerontology.

'52 Juanita Cusack Quinn had two articles published recently: one in the *Journal of Post Anesthesia Nursing* on "Teamwork"; the other in *Manage Magazine* on "The Chairman: Key to Meeting Success." She enjoyed her trip to Italy and a Mediterranean cruise and was delighted when her daughter passed the Bar exam.

'53 Charlotte Rohe Bell had a busy 1989 with two daughters marrying and a new job: she is now director of instructional programming for public radio and television networks in Wisconsin.

'53 Genevieve Castellanos Denault, alumna delegate.

'54 June Swithen Beebe joined a goodwill tour to Leningrad and Moscow with a group of Telephone Pioneers.

'54 Rosemary Czuleger Rea, alumna delegate.

'55 Sandra Dilley Cassidy, along with daughter **Kelly '81,** traveled to Alaska where they visited with **Mary Ann Penty Lee '55.** Sandra also visited her younger daughter, a member of the Jesuit Volunteer Corps, in Kentucky.

'55 Margaret Cosgrave King retired from teaching, yet keeps busy with travels, grandsons, and as an organist at St. Anastasia's Church in Los Angeles.

'55 Jude Longshore Nichols, alumna delegate.

'55 Kathleen McGlincy Rezzonico is busy with her Arabian horse breeding operation. Her horse, Music in the Air, was a 1989 U.S. national champion. Kathy also visited **Rita Kelly '52** in Washington, D.C.

'55 Betty Boyd Zigler, who teaches both regular and advanced placement U.S. History at Granada Hills High School, finds the alumnae "Vacation College" a terrific way to rest and unwind.

'56 Peggy Coates Amante spent a month in Australia and New Zealand. She enjoyed numberous reunions with former Mount classmates while on a visit to California.

'56 Joan Carey Garvin, alumna delegate.

'56 Patricia James Johnson works part time as assistant director of nursing at Santa Teresita Hospital in Duarte and reports that all six of her children are out on their own.

'57 Cecelia Castellanos toured Williamsburg and other historical sites in Virginia and Pennsylvania.

'57 Shirley Morningstar Capps is studying fine art airbrush painting and freehand drawing, in addition to continuing her business of producing soft sculpture. She is also participating in race walking having joined a club and several races in that category.

'57 Susan Crowe, alumna delegate.

'58 Mary Alice Salter Ambrose, alumna delegate.

'59 Mary Lou LeMaster Thomsen, alumna delegate.

'60 Mary Connolly Fugate, alumna delegate.

'61 Rosanna Smith Hile, alumna delegate.

'62 Betsy Beaver Burnett conducts theoretical studies on problems related to stratospheric ozone. Betsy delivered a seminar at Harvard University and extended her research to Lauder, New Zealand.

'62 Margaret Cleary Busher, alumna delegate.

'63 Barbara Dummel Brunner, alumna delegate.

'63 Catharine Romano Gerster, active in the Woodbury/Cottage Grove League of Women Voters and on her parish building committee, recently became a Laubach literacy tutor.

'64 Jane Luecke Johnson, alumna delegate.

'65 Keri Szilagyi Procunier, alumna delegate.

'66D Sandra Clark Hlad, alumna delegate.

'66 Betsy Dickerson Azariah, alumna delegate, teaches a Sunday school kindergarten class.

'66 Tina Von der Ahe Brown is contemplating becoming a drug-alcohol counselor and loves living in gorgeous Oregon.

'66 Susan Schanz Rausch, president of the Middletown High School PTA and chairperson of her parish Liturgy Committee, is enrolled in a two year ministry formation program for the Baltimore archdiocese.

'67D Claudia Calandrino, alumna delegate.

'67 Jane Sprigg Jeffries is a school nurse in Santa Monica, CA having completed a special services credential at CSUN.

'67 Dee Sayles O'Brien is chairman of the primary department and head teacher at The Buckley School in Sherman Oaks where her husband is chairman of the history department.

'68 After eight years of persevering, **Marcie Lazzari** completed her Ph.D in social work.

'68 Mary Kellett McCullough, alumna delegate.

'68 While managing her husband's office and a growing family of four, **Mary Goodwin Vanis** is also active on grammar and high school boards as well as the Right to Life League.

'69 Celebrating 20 years in the Army Nurse Corps, **Valerie Payne Biskey** is the chief of the nursing research service at Walter Reed Army Medical Center in Washington, D.C. Valerie earned a Ph.D. in nursing with a concentration in nursing administration.

'69 Janet Wolff Maulhardt, alumna delegate, coordinator for her parish Confirmation program, vice presidednt of Ventura County National Charity League, volunteer at two high schools, and planner of the parish teen Mass, found she enjoyed hearing about all the activities of her classmates attending the twentieth reunion in October.

'70 Bernadette Terrill Aliprantis spent a year away from Indianapolis while her husband was on sabbatical at Caltech. Bernadette's brother, arrested and tortured by police in El Salvador, is now safely returned home.

'70 Mary Limebrook Burnham teaches fourth grade and is coordinator of GATE (Gifted and Talented Education) in Shingle Springs, CA and is delighted with the family's newly built dream house on ten acres.

'70 Mary Ellen Gormican, alumna delegate.

'70 Linda Leggett Oldenkamp developed a Spanish course for elementary students and teaches conversational Spanish to 150 first through sixth graders twice a week. She was appointed by the Glendale City Council to the Citizens' Advisory Board for the Metropolitan Cooperative Library System which serves all of L.A. County.

'70 Sydney Wilson Wigle is the PTA president and teaches a pre-K class in the Phoenix area. She and her husband took a long-awaited trip to Europe.

'71D Donna Castro, alumna delegate.

'71 After working 17 years in the corporate sector, **Teresa Connolly Duffy** became director of Corporate Development at RPI, an engineering university, and enjoys academe.

'72 Wanda Mullikin, alumna delegate.

'73 Martha Measures Dana moved to Barstow, CA due to her husband's job relocation and is keeping active at home with two preschoolers, her "fixer-up" home, and education classes.

Sister Cecilia Louise Moore, Chair of MSMC's Board of Trustees, greets Mary Connolly Fugate '60 at Inauguration.

Classics

'73 Mary Pat Parten Gonzalez, alumna delegate.

'73D Diane Rowland Hays and her husband celebrated their 11th wedding anniversary on the island of Kauai, where they originally spent their honeymoon. Diane is currently an office manager for a dental specialty practice in Santa Monica, CA.

'74 Sister Kathleen O'Neill, OP, alumna delegate.

'75 Julie Atkinson, alumna delegate.

'75 Alice Gardello works as a teacher adviser with LAUSD's office of bilingual ESL instruction on the master plan task force. She participated in the state Association of Mexican-American Educators Encuentro (gathering) in Mexico City, and locally is president of her homeowners association.

'76 Carla Esling, alumna delegate.

'77D Bernadette Gonzaque Robert, alumna delegate.

'77 Carolyn Bailey Rak, alumna delegate.

'77 Patricia Thompson Thomas has retired as a nurse manager in a 26-bed critical care service to become a part-time staff nurse allowing more time with her year-old son and preparing for the arrival of her second child this summer.

'78 Joan Cashion, alumna delegate.

'78 Margherita McGivern Rayas lives in Port Hueneme, CA and works as a criminalist for Ventura County.

'79 Mary Ann McAlea, alumna delegate.

'79 Deborah S. Pavetti is a certified elementary teacher, having completed her student teaching at Seton Hill College in Greensburg, PA.

'79 Aura Zelada is working on an MBA degree at Wagner College on Staten Island. Her leisure time includes scuba diving with her husband.

'80D Sylvia Falconi Garza, alumna delegate.

'80 Catalina Cariaga, alumna delegate.

'80 Rene Marie Gonsalves Curtis works part-time for Care Link in Santa Cruz, performing at-home monitoring of women at risk for premature births.

'81D '82 Gail Lynn Brewer is an attorney with the law firm of Rushfeldt, Shelley & Drake, specializing in medical malpractice defense and located in Sherman Oaks, CA.

'81 Jean Bidwell, alumna delegate.

'81 Melissa Hayes Brennan keeps busy with renovations on her newly purchased home, while expecting the birth of her first child.

'81 Christine Learman is a second year student at Virginia Polytechnic Institute, working towards a degree in veterinary medicine. Christine works holidays and summers as a high risk labor and delivery nurse at George Washington University and Bethseda Naval Hospital in Washington, D.C.

'81 Pamela L. Rampick, director of the physical therapy department in a community hospital, also enjoys traveling and gardening. A special highlight for her was the Mount's "Phantom of the Opera" benefit.

'82D Maria McMahon-Eberts, alumna delegate.

'82 Pamela Parsons Brannon and family are weekend farmers on their home just built on five acres near Santa Maria, CA. Pam is working part-time with Visiting Nurses.

'83 Elizabeth Ann Coyne is a property manager with Terranomics Retail Services for the past three and a half years. Also with the firm is **Allison Lynch '86.**

'83 Ann Albertoni Kirkpatrick, alumna delegate.

'84 Jean Streuber Bushnell just finished a home remodeling project and is looking forward to more! She is associated with Michelle Isenberg & Associates, an art consulting firm.

'84 Karen Lariviere Kirwan works at Bay Shores Medical Group in Torrance, CA as a family nurse practitioner, having earned a master's degree in nursing at UCLA.

'84 Julie Candelaria Lawrence was promoted to assistant branch manager with a bank in Honolulu, HI.

'84 Renee Muhlenkamp, alumna delegate.

'85 Carla Ruiz, alumna delegate.

'86 Frances A. Bednar received a master's in social work from Ohio State University and now works as a licensed social worker at the Columbus, OH AIDS Task Force.

'86 Edeanne Link was named operating room nurse of the year at UCLA Medical Center.

'86 Allison Lynch, alumna delegate.

'87D April Caburnay Guray, alumna delegate.

'88 Catherine Emley, alumna delegate.

'88 Shelly Harris graduated from USC with a master's in social work.

'88 Elsa Marin planned her wedding to take place in her hometown, Laredo, TX and her honeymoon in Italy and Spain.

'89D Guadalupe Ayala, alumna delegate.

'89 Katheryn Anne Brown attends graduate school at UCLA in the School of Public Health in the master's/Ph.D. program and will graduate in June 1991.

Two by Two

The members of the Alumnae Association extend best wishes to the following alumnae and their husbands:

'77 Pamela Kennedy to Tom Oborski
'84 Mary Bortle to Charles Wilson
'85 Theresa M. Telles to Richard Thomas Rogers
'86 Analuisa Chavez to Angel Dominguez
'86 Donna Lloyd to Daniel Heidermann
'86 Barbara Sweeney to Kenneth Smetana
'87D Sandra P. Calderon to Antonio Pena
'87D Sarah E. Romano to Ensign Howard C. Warner III

'87 Darcy M. Stoltz to Dr. Jeffrey Thomas Burke
'88 Shelley Harris to Gary Hamilton
'88 Elsa Marin to Eric Caplan

By-Lines
The members of the Alumnae Association extend congratulations to the following alumnae and their spouses on the birth of their children:

'73 Anthony Joseph to Angela Kucia Samstag, 2nd child, 1st son
'75 Brendan Casey to Angela Hawekotte Quinn, 1st child
'75 Eire to Rita McGivern Rayas, 2nd child, 1st daughter
'76 Brennan Michael to Virginia Maes Healey, 3rd child, 1st son
'78 Thomas Patrick to Mary McEntee Gosnell, 2nd child, 2nd son
'79 Jessica Marie to Mary Ann Petrisca Jimenez, 3rd child, 1st daughter
'79 Allyson Nicole to Vanessa Polacek Buescher, 3rd child, 3rd daughter
'79 Brooke Elizabeth to Barbara Hynson Shep herd, 2nd child, 1st daughter
'80 Jeffrey Michael to Jacqueline Bird Ayres, 2nd child, 2nd son
'81 Philip Charles to Cynthia Eagle Lamberti, 2nd son
'81 Megan Elizabeth to Karen Dzierski Cruise, 2nd child, second daughter
'82 Jeremy Evan to Gail Lynn Brewer, 1st child
'82 Justin Sammy to Jane Dong-Yu, 1st child
'82 Brian Joseph to Belinda Chelette Deslonde, 2nd child, 1st son
'83 Joshua Steven to Marybeth McKeon Rhodes, 1st child
'83 Jonathan Daniel to Jeanine Ducin Porter, 1st child
'83 Michael Joseph to Mary M. Williams, 1st child
'84 Owen Harrington to Barbara Heim Bridge, 3rd child, 2nd son
'84 Samantha Marie to Caroline Spotts Corralejo
'85 Stephanie Lea to Jane Duff Beuyukian, 1st child
'85 Joshua Ryan to Patti Pudewa Korte, 3rd child, 3rd son
'85 Alyssa Lynn to Paulamarie Stacek Knapp, 1st child
'85 Elaine Marie to Mary Jane Schultz Vos, 2nd child, 1st daughter
'86 Kelly Elizabeth to Mary Beth Bangert-Harmon, 1st child
'86 Bryan Christopher to Elizabeth Logan Cook, 1st child
'86 Reece Clark to Annamarie Piconi Snyder, 1st child
'87 Rita Elizabeth to Emma Hernandez Elizarraraz

Requiescant
The prayers of the Alumnae are requested for the repose of the souls of:
'29 Lillian May Evans
'32 husband of Agnes Diener Peterson
'37 son of Rosetta Mallen Martin
'41 husband of Nancy Laubacher Miller
'43 husband of Grace Stark Holcomb
'48 father of Gloria Hammerstrom
'48 mother of Mary Beth Harvey Lillywhite and grandmother of Elaine Lillywhite Garrett '76
'50 mother of Carolyn Rodee Carlson
'51 father of Joyce Gisler Kelly
'52 Jacqueline Kildare Barone
'55 Margaret A. Moser
'56 mother of Sister Helen V. Oswald
'58 mother of JoAnn Powers Medica
'58 husband of Mary Bouchard Zovich
'74 father of Susan Boke Holland
'75 father of Mary Anne Sterling Houlahan and Patricia Sterling '80
'75 mother of Lynn Crevier Morrisette
'77 father of LaVerne Rosa Harris and grandfather of Deborah Gribbons '88
'79 mother of April Hazard Vallerand

They have been enrolled in the Jesuit Seminary Association

'87 Ginger Marie Parker
'87 Lorraine M. Schmidt
'88 Norma M. Daley
'88 Wendy Marie Katona

An address or phone number for any of the above would be greatly appreciated. Write or telephone Jeanne Ruiz in the Alumnae Office.

Scions of MSMC Alumnae
The class of 1990 includes these 2nd generation Mount graduates:

Joanne Kennedy, daughter of Marilyn Laubach Kennedy '57 Malia Shipp, daughter of Dolores Coronado Shipp '59

'60 father of Charlotte Carrari and grandfather of Maria Fernandez Lutkenhouse '83 and Daniela Fernandez '89
'61 mother of Georgina Foerst Smith

'63 Barbara Casale Leonetti
'64 husband of Danette Hoffman Magilligan
'68 Elizabeth Stocker Vinland, sister of Mary Ann Stocker Shaw '65
'69 father of Wai-Soo Wong Koo
'69 father of Molly Ann Mullin
'70 husband of Marcia Broaddus Niessen
'71 father of Heidi Galasso Muth

Lost Alumnae
'70D Lynn Gill
'75 Susan Musical
'76 Leslie M. Taylor
'77 Gail Anthony Lawrence
'78 Katrina Hann
'78D Susan Giffoni Schimmel
'79D Jessie Lucas Fraggi
'80 Heidi Maria Eldridge
'80 Evelyn Francine Javier
'80 Linda Sue MacDonald
'83D Theresa M. Walker
'83D Kathleen Yvonne Wolf
'84 Lillian L. Herrarte Temer
'85D Rafael Ramirez-Hernandez
'85 Cynthia Suzanne Moga
'86 Linda M. Christensen
'86D Larona Dixon

Choosing centerpieces for the 28th Annual Alumnae Scholarship luncheon and fashion show is just one of the many tasks performed by this years' planning committee From L-R Monica Quintero '89, Mary Jo Blowers '89, Arlene Macasaet '86, co-chair, Claudia Ruiz '89, co-chair, Carla Ruiz '85 and Patricia Dominguez-Ellis '81. This years' event was held on April 21st at the Regent Beverly Wilshire Hotel Grand Ballroom.

Classics

Back to Camera Mary Stebly Schaner '46 Facing Sr. Margaret Clare Borchard '34 At Right Mary Schaner (student) Mary Blanche '89

It's the Mount's 65th Anniversary ...

We want to know what alumnae are doing in the nineties. Please share your newsworthy items and photos. MSMC Magazine will publish your contributions as space permits. Please identify all photos and indicate if you wish photos returned.

For further information, call the MSMC Alumnae Office at(213) 471-9522.
Please print or type:

Date: _____

Name: _____
Last, First, Middle/Maiden Year

Address: _____

Telephone Number: _____

Can you donate or obtain a discount on something that would help the college? YES _____ NO _____

NEWS ITEM:

For inclusion in CLASSICS, specific information is requested: i.e. job title, employer, location and dates; for TWO BY TWO, give first name of spouse; for BY-LINES, give name of newborn and number of siblings.

THE MOUNT GOES TO HAWAII . . . Alums and parents of students currently enrolled at the Mount joined Sister Magdalen Coughlin, Chancellor, and Sister Kathleen Kelly, Dean of the Doheny Campus, for a festive get-together at the Yum Yum Tree Restaurant in Honolulu. Charlotte and Bob White, parents of Ann-Marie, a junior in Business, coordinated the event on April 21. (Sisters Magdalen and Kathleen were in Hawaii attending the annual meeting of the Western Colleges Association.)

From l to r: Seated, Charlotte White, Sister Kathleen Kelly, Sister Magdalen Coughlin, Rly Etrata, 2nd Row: Sister Marian Ting, James Hamada, Grace Hamada, Sister Francine Costello, Maria Etrata, Sister Kathleen Marie Shields, Imekla I. Corpuz, Sister Angela Faustina; Back Row: Bob White, Melanie Taylor, Anne W. Yee, Sister Roselani Enomoto, Bernie Mann.

Alums Karla Ross and Rosa Jimenez Lazalde were guest speakers at the Mount's Annual Scholarship Luncheon held this Spring at the Donohue Conference Center, Doheny campus. Both speakers stressed the importance of scholarship assistance in their own lives while they were MSMC students as well as its importance to current recipients — a number of whom were attending the luncheon. Many donors who support MSMC's scholarship program were also in attendance.

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Chartered in 1925, the college is sponsored by the Sisters of St. Joseph of Carondelet.

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Harvey Korman
Edward Landry
Suzanne Mayer Mackel
Albert C. Martin
Cyril C. Nigg
Joan Palevsky
Edward J. Spillane

Four year lettermen honored

Edith Arguelles, Elizabeth Red and Diana Gleason received four year lettermen awards from Athletic Director Kari Wolfe at the annual Awards banquet Arguelles is a cross country runner while Red and Gleason played volleyball. In addition Arguelles was named Athlete of the Year.

MSMC VOLLEYBALL
1990 SCHEDULE

Day	Date	Time	School	Location
Fri-Sat	8/31-9/01	TBA	Christ College Tourn.	Away
Thur	9/06	7:30 pm	CHRIST COLLEGE	Home
Fri-Sat	9/07-8	TBA	Whittier College Tourn.	Away
Tues	9/11	TBA	CAL LUTHERAN	Away
Wed	9/12	7:30 pm	MASTER'S	Away
Sat	9/15	TBA	CSU San Bernardino Tourn.	Away
Mon	9/17	5:00 pm	CHRISTIAN HERITAGE	Away
Tues	9/18	7:30 pm	POINT LOMA	Away
Thurs	9/20	8:00 pm	Pacific Christian College	Away
Tues	9/25	7:30 pm	AZUSA PACIFIC	Away
Sat	9/25	TBA	Occidental College Tourn.	Away
Tues	10/02	7:30 pm	MASTER'S	Home
Thurs	10/04	7:30 pm	Loma Linda	Away
Tues	10/09	7:30 pm	Claremont-Mudd-Scripps	Away
Thurs	10/11	7:30 pm	CHRISTIAN HERITAGE	Home
Sat	10/13	TBA	CalTech Tri-Tourn.	Away
Wed	10/17	7:00 pm	CalTech	Away
Thurs	10/18	7:30 pm	Loma Linda	Home
Sat	10/20	7:30 pm	CSU San Bernardino	Away
Tues	10/23	7:30 pm	AZUSA PACIFIC	Home
Thurs-Sun	10/25-28	TBA	Cal-Maritime Tri-Tourn.	Away
Wed	10/31	7:30 pm	Occidental College	Home
Sat	11/03	2:00 pm	CalTech	Home

Capital denotes District III matches.

to be continued ...

MSMC's
Cuban students from the sixties will be returning for a reunion on Sunday, September 30th.

12—THE TIDINGS—Los Angeles ★ June 25, 1965

Cubans to Be Teachers

Elizabeth King,
Mount Sophomore, receives prestigious Truman scholarship. Full story in future issue of MSMC Magazine.

1925-1990
September marks the beginning of MSMC's 65th year as an outstanding Catholic college, primarily for women. We look forward to many events in the coming year to celebrate this anniversary. Won't you join us?

Save the Date

September 27, 1990

Maya Angelou, poet, author, actress, and public speaker will return to MSMC as the Horizons Day speaker on September 27, 1990. A special evening appearance is planned for Alumnae and friends of the College.

October 6, 1990

Casino Royale II '90

Satellite Alumnae Get-Togethers

Washington D.C. Area
with Sister Karen Kennelly, President
Sunday, September 30
from 5:00 - 7:00 p.m.
at the home of Jackie Suess Dieneman '69
RSVP 301-770-5675

Twin Cities Area
with Sister Magdalen Coughlin, Chancellor
Sunday, October 7
11:00 - 1:30 p.m.
College of St. Catherine's

San Francisco Area
with Sister Magdalen Coughlin, Chancellor
Sunday, November 4
Time and Place to be arranged

For information on the Twin Cities and San Francisco gathering call Margaret Horst at Mount St. Mary's Alumnae Office, (213) 471-9522.